

Governance Statement

EDG Nursery - Policies & Procedures

At EDG Nursery we are committed to providing a safe, inclusive and high-quality early years environment for all children in our care. The policies and procedures contained within this handbook set out the standards, expectations and practices that support the safe and effective operation of the nursery.

These policies have been developed in line with **current legislation, statutory guidance and recognised early years best practice**, including the requirements of the **Early Years Foundation Stage (EYFS)**.

The purpose of this handbook is to ensure that all members of the nursery community clearly understand the procedures that guide our daily practice.

These policies apply to:

- all nursery staff and management
- students, volunteers and external professionals working within the setting
- parents and carers whose children attend EDG Nursery

All staff are expected to **read, understand and follow the policies and procedures contained within this handbook as part of their professional responsibilities**. These policies form part of the nursery's operational framework and support safe practice, safeguarding, health and wellbeing across the setting.

Parents and carers are also expected to **adhere to the relevant policies and procedures**, particularly those relating to admissions, illness, medication, safeguarding, behaviour expectations and general nursery operations. Where appropriate, key policies are shared with parents through the **Parent Information Pack and nursery website**.

EDG Nursery reviews all policies **annually** and will update them sooner where changes to legislation, statutory guidance, best practice or nursery operations require it.

A central **Policy Update Register** is maintained within this handbook to record all policy updates, amendments and the individuals responsible for implementing these changes.

Through maintaining clear and consistent policies
and families work together to create a **safe, respectful and supportive environment**
where children can learn, develop and thrive.